

# Data Labeling

# Announcements

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- HW 1 due today
- HW 2 released today or tomorrow

# Recap

- Emotions:
  - Different models of emotions in psychology
- Lexicons:
  - Commonly used lexicons
    - LIWC, NRC lexicons, connotation frames
  - When lexicons are useful and when they are not
  - Different ways of constructing them
    - Manual vs. automated, categorical vs. continuous, directed (connotation frames) vs. not
- Data annotating:
  - Likert scale, Best-worst scaling

# This class: Data annotating

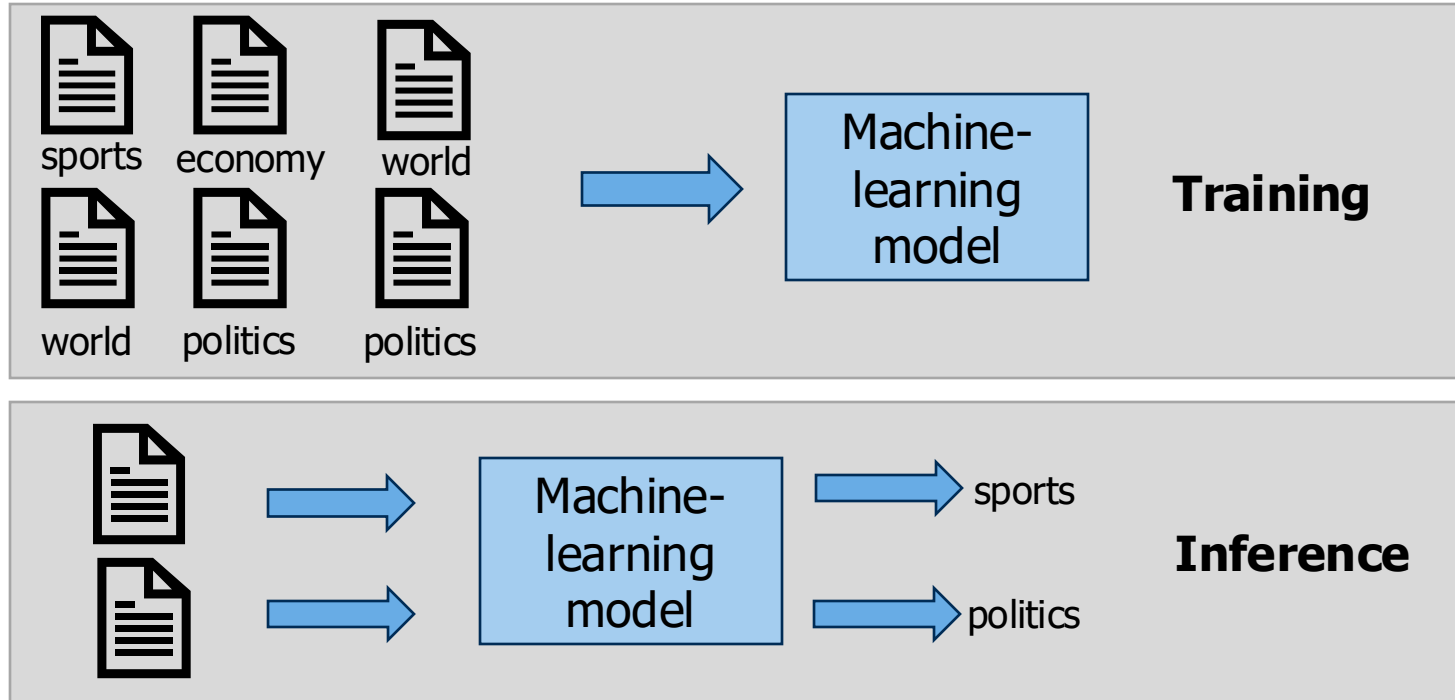
- Motivation
- Tips and tricks for components of annotation process
- Annotator agreement metrics

# Background and Motivation

# Methods of Data analysis

- We want to know if (and when and how) Republicans talk about taxes more than Democrats:
  1. We use word statistics to find if words like “taxes” and “spending” are more common in Republican speeches
  2. We can train a topic model, identify the tax-related topics and determine if that topic is more common in Republican vs. Democratic speech (or incorporate party affiliation as co-variate in STM)
  3. We could go through every speech by hand:
    - Label if each speech or sentence or word is related to taxes
    - Count if we labeled more Republican speech than Democratic speech
  4. We can automate #3 using machine learning

# Supervised learning



# Why annotate data?

- Train machine learning models
  - [Allows us to analyze more data than we can annotated by hand]
- Evaluate machine learning models
- Direct analysis of annotations

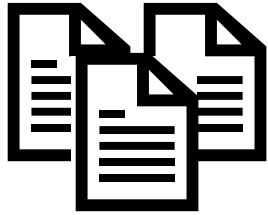


# Social-oriented data annotations tend to be particularly subjective

- Positive/negative sentiment
  - Expressions of emotions [Demszky et al. 2020]
  - Power/agency connotations [Sap et al. 2017; Park et al. 2022]
  - Warmth/competence
  - Politeness/Respect [Voigt et al. 2017]
  - Media framing [Card et al. 2015]
  - Stance/ideology
- Psychology
- Political Science
- 
- ```
graph LR; A[Positive/negative sentiment] --- P[Psychology]; B[Expressions of emotions] --- P; C[Power/agency connotations] --- P; D[Warmth/competence] --- P; E[Politeness/Respect] --- PS[Political Science]; F[Media framing] --- PS; G[Stance/ideology] --- PS;
```

# Can't GPT-N code my data for me?

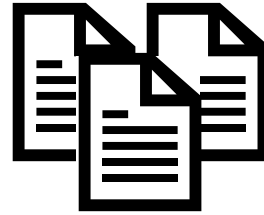
- Sometimes (more on this later), but how was GPT-N built?



Pre-training data



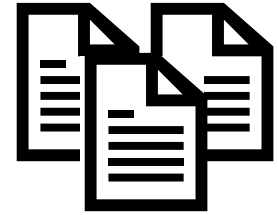
Models trained on annotated  
'data are used to filter toxic  
content



Fine-tuning data



Created by  
annotators

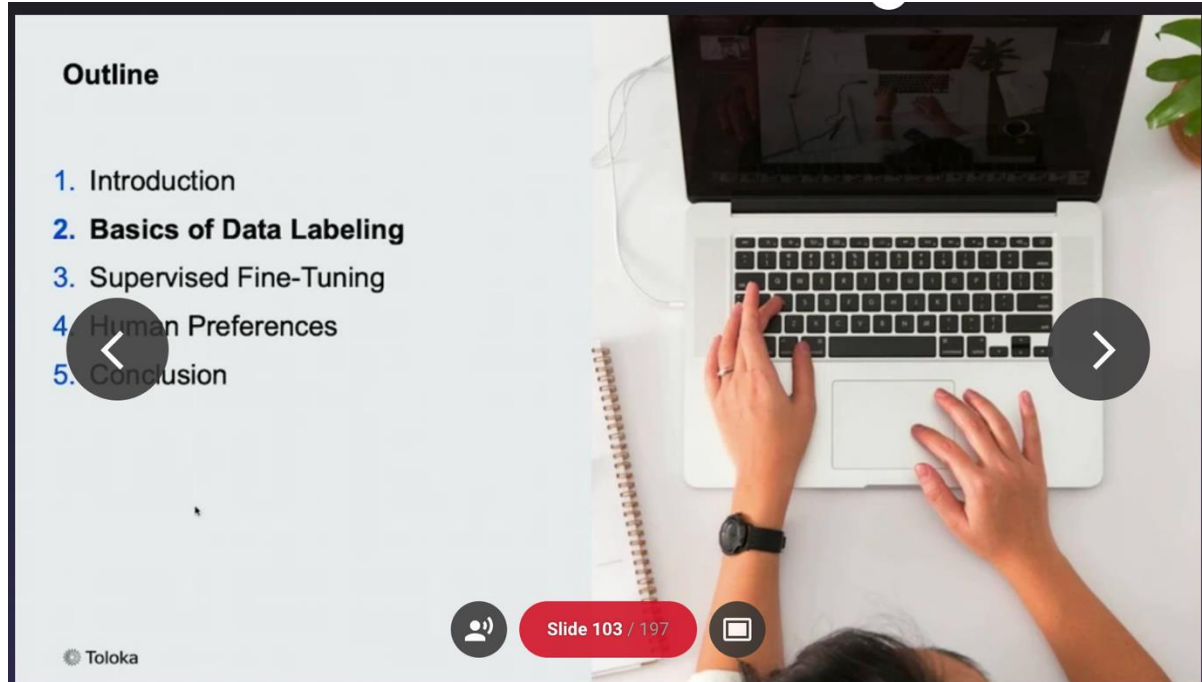


Reinforcement Learning  
From Human Feedback  
(RLHFF)



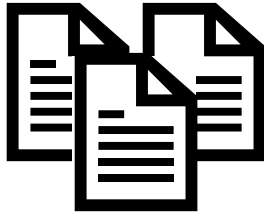
Conducted by  
annotators

# ICLR 2023 Tutorial on RLHF



Half the tutorial was spent on data and annotating

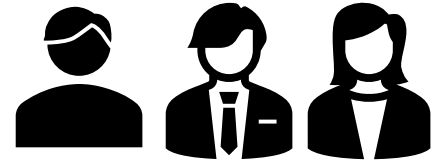
# Some Components of Data Annotation



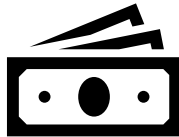
Source data



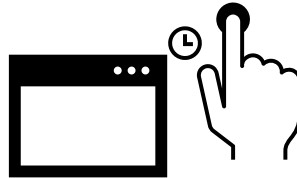
Annotation scheme



Annotators



Budget



Annotation Interface



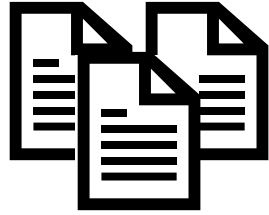
Quality Control

# Tips and Tricks for Components of Data Annotation

# Running Example: Classifying hate speech or offensive language

- Goal:
  - Build a model to classify social media text as offensive or not offensive
- Use Cases:
  - Filter toxic data from model inputs
  - Filter toxic content from hosted feed
  - Social science goal: analyze what content people perceive as offensive
- Methods:
  - Collect annotated data to train and evaluate model

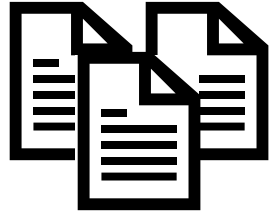
# Choosing Data to Annotate



Source data

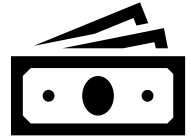
- Consider some questions:
  - Where will the model be used?
  - What data is representative of use cases?
  - Will models trained on Reddit data generalize to Twitter data?
  - Do we have access and appropriate permission for the ideal data?

# Choosing Data to Annotate



Source data

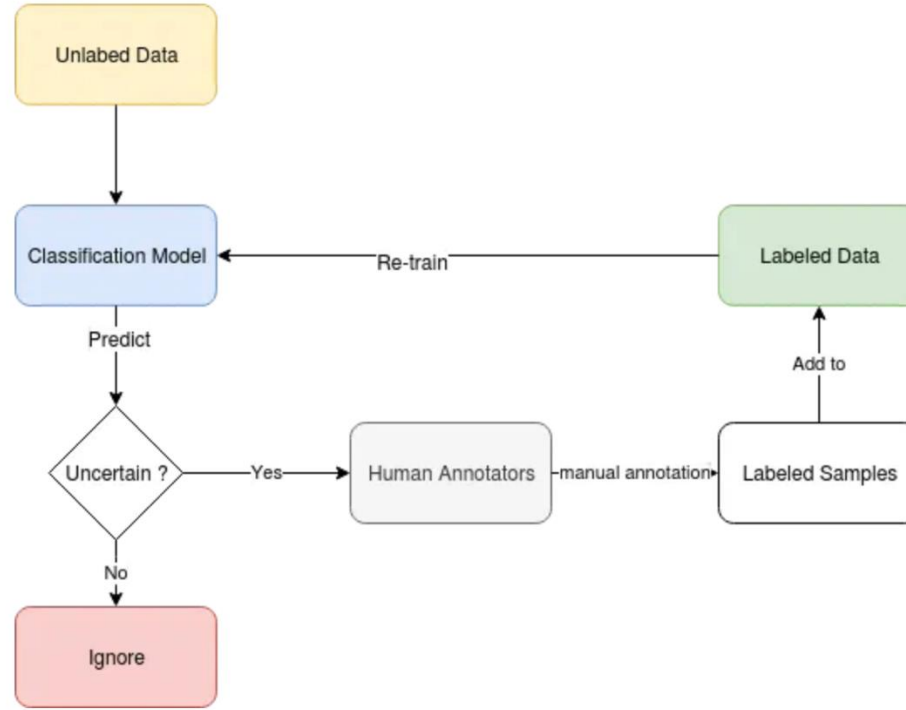
- Option 1: Randomly sample data
  - In the grand scheme of things, abusive tweets are quite rare (between 0.1% and 3%, depending on the label)” [Founta et al. 2018]
- Option 2: Pre-filtering
  - Keywords, rule-based or other “weak classifier”
  - “We choose tweets that, based on the sentiment analysis, show strong negative polarity ( $< -0.7$ ) and contain at least one offensive word.” [Founta et al. 2018]
- Option 3: Active Learning



Budget

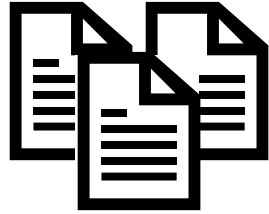


# Active Learning



<https://towardsdatascience.com/active-learning-for-an-efficient-data-annotation-strategy-4d007c5d7ed1> Image credit Miller B, Linder F, Mebane WR. Active Learning Approaches for Labeling Text: Review and Assessment of the Performance of Active Learning Approaches. *Political Analysis*. 2020;28(4):532-551. doi:10.1017/pan.2020.4

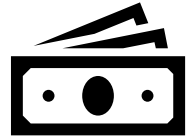
# Choosing Data to Annotate



Source data

- Option 1: Randomly sample data
  - In the grand scheme of things, abusive tweets are quite rare (between 0.1% and 3%, depending on the label)" [Founta et al. 2018]

→ Good enough in most cases



Budget

- Option 2: Pre-filtering
  - Keywords, rule-based or other "weak classifier"
  - "We choose tweets that, based on the sentiment analysis, show strong negative polarity ( $< -0.7$ ) and contain at least one offensive word." [Founta et al. 2018]

→ Probably most common for imbalanced data

- Option 3: Active Learning

→ Some research has shown promising results but isn't that common in practice (probably performance improvements are often not worth the effort)

# Example Pitfall [Perils of focused sampling]:

[PDF] Hateful symbols or hateful people? predictive features for hate speech detection on twitter

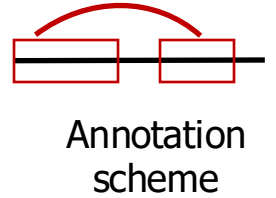
Z Waseem, D Hovy

Proceedings of the NAACL student research workshop, 2016 · aclanthology.org

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- [Detection of Abusive Language: the Problem of Biased Datasets](#) (Wiegand et al., NAACL 2019)
  - 70% of the tweets annotated as sexist originate from the same two users
  - 99% of the tweets annotated as racist originate from a single user (i.e. Vile Islam).
- Can a model trained and evaluated on this data actually detect racism and sexism?
- Data can lead to wrong conclusions (e.g. that authorship information substantially improves model performance)

# Annotation Scheme: Design process



- Goal of task to be done
- Interface description
- Algorithm of required actions
- Examples of good and bad actions
- Algorithm and examples for rare cases → Toloka (ICML tutorial) suggest most failures occur here
- Reference materials

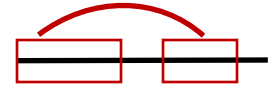
# Annotation Scheme: Design Process



Annotation scheme

- Where do we find definitions of hate/offensive speech?
  - Where do we find categories like “racist”, “sexist”, “targeted/untargeted”?
- **Deductive coding** (top-down/prescriptive): use pre-defined scheme, for example, from existing social science literature!
  - Plutchik’s or Ekman’s emotion taxonomies
  - Affect Control Theory (Valence, Arousal, Dominance)
  - Stereotype Content Theory
- **Inductive Coding** (bottom-up/description): infer labels through multiple rounds of in-house annotations
  - E.g. Media Frames Corpus [Boystun 2014]
  - [Approach 1 can be starting point refined by approach 2]

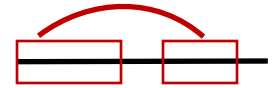
# Qualitative Data Analysis



Annotation  
scheme

- Inductive coding / thematic analysis
  1. Prepare raw data files
  2. Close reading of text: “until the evaluator is familiar with its content and gains an understanding of the themes and events covered in the text.”
  3. Creation of categories: The evaluator identifies and defines categories or themes.
    - upper-level or more general categories are likely to be derived from the evaluation aims.
    - lower-level or specific categories will be derived from multiple readings of the raw data (in vivo coding), copying words or phrases from the data
  4. Text may have multiple labels or no labels
  5. Continuing revision and refinement of category system

# Qualitative Data Analysis



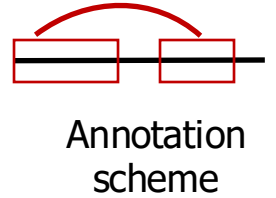
Annotation  
scheme

**Table 2**  
**The Coding Process in Inductive Analysis**

|                              |                                                       |                                                 |                                                    |                                                        |
|------------------------------|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|
| Initial reading of text data | Identify specific text segments related to objectives | Label the segments of text to create categories | Reduce overlap and redundancy among the categories | Create a model incorporating most important categories |
| Many pages of text           | Many segments of text                                 | 30 to 40 categories                             | 15 to 20 categories                                | 3 to 8 categories                                      |

Source: Adapted from Creswell (2002, p. 266, Figure 9.4) by permission of Pearson Education, Inc. (© 2002, Upper Saddle River, NJ).

# Annotation Scheme: Design process



## Instructions:

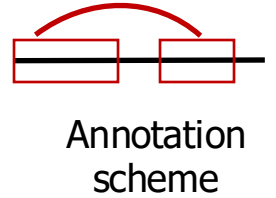
- Label each instance as to whether or not it contains hate speech.

It was just a joke! You're too sensitive.

- Does this instance contain hate speech?
  - Yes
  - No



# Annotation Scheme: Design process



## Instructions:

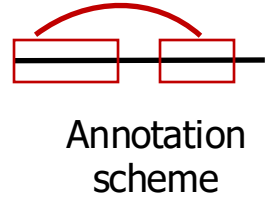
- Label each instance as to whether or not it contains hate speech.

It was just a joke! You're too sensitive.

- Does this instance contain hate speech?
  - Yes
  - No

- We need to define hate speech:
- “language that is used to expresses hatred towards a targeted group or is intended to be derogatory, to humiliate, or to insult the members of the group” [Davidson et al. 2017]
- Examples of what does and does not count

# Annotation Scheme: Design process



## Instructions:

- Label each instance as to whether or not it contains hate speech.

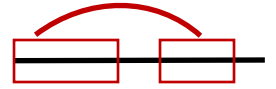
*Instance failed to load*

- Does this instance contain hate speech?
  - Yes
  - No

Instructions and/or examples of what to do in weird failures

Add "error" or "unable to determine" option

# Decomposition



Annotation  
scheme

## Instructions:

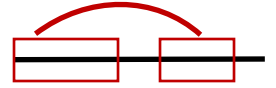
- Label each instance as to whether or not it contains hate speech.

It was just a joke! You're too sensitive.

- Does this instance contain hate speech?
- Does this instance contain sexism?
- Does this instance contain racism?
- Does this instance contain positive/negative/neutral sentiment?

- Best practice: Break complex questions into smaller simpler questions
- Run entirely separate annotation tasks for different dimensions

# Context and Priming



Annotation  
scheme

- Contextual information, question ordering, question style can affect how annotators label data
- E.g., increasing evidence of *racial bias* in hate/offensive language detection
  - Models are more likely to label content as offensive if it contains African American English or identity terms [Davidson et al. 2019; Dixon et al. 2018]
  - Annotators are less likely to falsely flag content as offensive if they are told the dialect of the tweet or likely race/ethnicity of the user [Sap et al. 2019]

A Twitter user tweeted:

I swear I saw him yesterday.

**1.a)** Does this post seem offensive/disrespectful **to you**?

- Yes
- Maybe
- No
  
- Post doesn't make sense/is just a link

**1.b)** Could this post be considered offensive/disrespectful **to anyone**?

- Yes
- Maybe
- No

(a)

A Twitter user tweeted:

I swear I saw his ass yesterday.

which our AI system thinks is in *African American* English.

*The AI prediction seems wrong.*

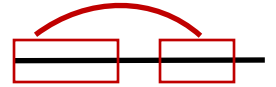
(b)

A Twitter user that is likely Black/African American tweeted:

I swear I saw his ass yesterday.

*The AI prediction for the user's race/ethnicity seems wrong.*

# Context and Priming



Annotation scheme

The subject 'man' seems likely to have control over their situation: (required)

- Disagree
- Slightly Disagree
- Slightly Agree
- Agree

This action makes the subject 'man' seems more proactive and determined: (required)

- Disagree
- Slightly Disagree
- Slightly Agree
- Agree

This action makes the subject 'man' seems more physically or mentally active: (required)

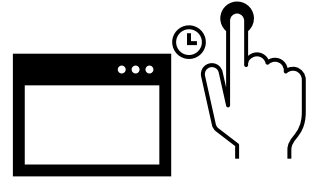
- Disagree
- Slightly Disagree
- Slightly Agree
- Agree

Overall, how much agency does the subject 'man' seem to have? (required)

- Low Agency
- Moderate Agency
- High Agency

“Agency” is hard to define: priming questions direct annotator’s focus before actual annotation question

# Platforms



Annotation Interface

## Hosted

- **Mechanical Turk**
- **Prolific**
- Toloka
- Surge
- Scale
- Sama
- ...

## On-Premise

- Label Studio
- CVAT
- Prodigy
- Excel & Co.
- WebAnno
- Jupyter Notebooks
- ...

Some considerations:

1. Who the annotators are
2. Ease of designing task
3. Additional support (built-in metrics, quality control)
4. Whether or not you've used the platform before

# Annotators of different backgrounds annotate differently



Annotators

- Ensuring annotators are qualified (e.g. fluent in the relevant language), understand the task, crowd-sourced vs. specific experts etc.

|                        | Racism | Sexism | Neither | Both  |
|------------------------|--------|--------|---------|-------|
| Expert                 | 1.41%  | 13.08% | 84.19%  | 0.70% |
| Amateur Majority       | 5.80%  | 19.00% | 71.94%  | 1.50% |
| Amateur Full           | 0.69%  | 14.02% | 85.15%  | 0.11% |
| Waseem and Hovy (2016) | 11.6%  | 22.6%  | 68.3%   | —     |

**Table 2:** Label distributions of the three annotation groups and Waseem and Hovy (2016).

- Feminists and anti-racism activists label less content as racist/sexist than crowdworkers [Waseem 2016]

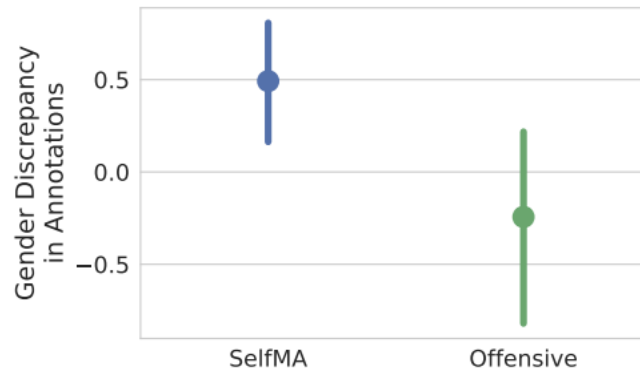


# Annotators of different backgrounds annotate differently



Annotators

- Challenge: hate/offensive speech is already hard to define, how can we identify *microaggressions*?
  - "Subtly or often unconsciously expresses a prejudiced attitude toward a member of a marginalized group such as a racial minority" [Merriam-Webster]
  - Example: "you're too pretty to be a computer scientist!"
- Hypothesis: "there will be a discrepancy of perceived offensiveness between the dominant group and the marginalized groups for MAS [microaggressions]." [Breitfeller 2019]



# Agreement metrics

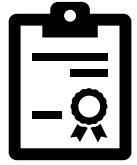
# Inter-annotator Agreement



Quality Control

- How can we tell if annotations are reliable and high quality?
  - Standard metric: inter-annotator agreement
  - Each data point is annotated by multiple raters
  - If annotators didn't agree on the label, maybe the instance was hard?
  - If annotators rarely agree on the label:
    - Task was hard or poorly defined
    - Annotators weren't qualified (didn't understand the task)

# Inter-annotator Agreement



Quality Control

|             |               | Annotator 1   |           | Sum |
|-------------|---------------|---------------|-----------|-----|
|             |               | Not Offensive | Offensive |     |
| Annotator 2 | Not Offensive | 147           | 3         | 150 |
|             | Offensive     | 10            | 62        | 72  |
| Sum         |               | 157           | 65        | 222 |

$$\text{Percent Agreement: } \frac{147+62}{222} = 0.94$$

If each annotator selected randomly, they would have sometimes agreed by chance -- we need to correct for this

# Cohen's Kappa



Quality Control

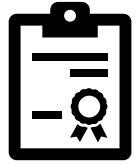
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$$\kappa = \frac{p_o - p_e}{1 - p_e}$$

$p_o$  = percent agreement  
 $p_e$  = chance agreement

0 → agreement is random chance  
- → agreement is worse than random

# Cohen's Kappa



Quality Control

|             |               | Annotator 1   |           | Sum |
|-------------|---------------|---------------|-----------|-----|
|             |               | Not Offensive | Offensive |     |
| Annotator 2 | Not Offensive | 147           | 3         | 150 |
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| Sum         |               | 157           | 65        | 222 |

$$p_e = \frac{1}{N^2} \sum_k n_{k1} n_{k2}$$

where  $n_{ki}$  = number of times annotator i picked category k

$$p_e = \left(\frac{157}{222}\right)\left(\frac{150}{222}\right) + \left(\frac{65}{222}\right)\left(\frac{72}{222}\right) = 0.573$$

Estimate of probability Annotator 2 selected "not offensive"

# Cohen's Kappa



Quality Control

|             |               | Annotator 1   |           | Sum |
|-------------|---------------|---------------|-----------|-----|
|             |               | Not Offensive | Offensive |     |
| Annotator 2 | Not Offensive | 147           | 3         | 150 |
|             | Offensive     | 10            | 62        | 72  |
| Sum         |               | 157           | 65        | 222 |

$$\kappa = \frac{p_o - p_e}{1 - p_e}$$

$$\kappa = \frac{0.94 - 0.573}{1 - 0.573} = 0.859$$

# Agreement Metrics



Quality Control

- Percent Agreement
- Cohen's Kappa
- Fleiss' Kappa
  - Similar idea to Cohen's Kappa but generalized to  $n$  annotators with different  $p_e$  formula
- Intraclass Correlation (ICC)
- Krippendorff's Alpha



# Krippendorff's Alpha

$$\alpha = 1 - \frac{D_o}{D_e}$$

$D_o$  = observed disagreement

$D_e$  = disagreement attributable to chance

- Any number of annotators
- Any number of categories, scale values, or measures
- Any metric or level of measurement (nominal, ordinal, interval, ratio, and more)
- Incomplete or missing data
- Large and small sample sizes alike, not requiring a minimum

# Other Tricks for Improving Quality



Quality Control

- Annotator qualifications
- Release data in small batches and continually refine annotation scheme and annotator pool
- Identify pool of annotators who are good at a task and ask them to keep doing it [depends on what you're trying to capture!]
- "Gold tasks" / Quiz questions
- Lots of internal pilots

# Ethics

- Is this data that we have permission to collect and annotate?
  - Social media users did not explicitly consent to this use of their data, even if it is within platform terms of service
- Asking annotators to repeatedly view toxic and offensive content can be mentally traumatic
- Annotator payment: local minimum wage? Impact on economy?

**Exclusive: OpenAI Used Kenyan Workers on Less Than \$2 Per Hour to Make ChatGPT Less Toxic**

# HW 2: Design an annotation scheme

- Group assignment
- Details
  - Annotate data under a scheme we give you
  - Revise and improve scheme
  - Re-annotate data
  - Conduct analysis of larger annotated data set
- No code submission: written report of your findings and revisions

# Recap

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- Why annotate data?
- Tips and tricks for components of annotation process
- Annotator agreement metrics
- Ethics of crowdsourcing

Next class:

- What do we do with annotated data?

# Acknowledgements and References

- Maarten Sap, Dallas Card, Saadia Gabriel, Yejin Choi, and Noah A. Smith. 2019. [The Risk of Racial Bias in Hate Speech Detection](#). ACL
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- Amber E. Boydston, Dallas Card, Justin H. Gross, Philip Resnik, and Noah A. Smith. 2014. Tracking the development of media frames within and across policy issues. APSA 2014 Annual Meeting Paper.
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# Break

